

FACULTY HIGHLIGHTS



Dear colleagues,

As the semester winds down, I am happy to highlight the outstanding work the St. Joseph's University faculty has accomplished this year. These many individuals continue to achieve tremendous success in their disciplines.

This issue is dedicated to celebrating the stellar accomplishments of our faculty, which they continue to achieve through their research and scholarship, teaching, service, and contributions to our community and beyond.

Included in our second issue of Faculty Highlights is how faculty contributed to their disciplines on a local, regional, national and global level. We have three features on faculty representing the Brooklyn, Long Island and Online campuses. Following is a list of appearances and publications many faculty achieved this year. In addition, faculty who piloted the new Summer Undergraduate Research Fellowships (S.U.R.F.) provide their experiences. Another section includes highlights from faculty who led outreach initiatives at regional high schools. The final pages include the numerous awards, grants and promotions our faculty received this year.

I want to thank everyone who is a part of St. Joseph's University; I appreciate the dedication you all provide to our students.

Regards,

Heather E. Barry, Ph.D.
Interim Provost and Vice President for Academic Affairs at
St. Joseph's University, New York



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BROOKLYN FACULTY FEATURE

Learning by Doing

Dr. Anna Egbert fosters an environment of active learning

BY ANDREW CAPITELLI

Anna Egbert, Ph.D., arrived at St. Joseph's University intending to facilitate an inclusive educational environment that encouraged her students to embrace the differences of others.

Since joining the psychology department at the Brooklyn Campus for the fall 2022 semester, Dr. Egbert is establishing a lab dedicated to studying factors that promote healthy brain and cognitive aging, as well as adverse factors, such as living with chronic stress related to stigma.

"My teaching activities emphasize learning by doing," Dr. Egbert said. "I prioritize using active learning tools and encouraging my students to take advantage of hands-on opportunities."

In early 2023, Dr. Egbert received a summer grant from the University for a research project that seeks to shutter stigma and discrimination in marginalized populations, such

as with people of color, LGBTQ+ people, the gender-diverse population and individuals living with HIV.

Dr. Egbert is no stranger to the field of study, having focused her doctoral work at the University of Warsaw on HIV infection and the intersecting effects of aging on psychiatric, cognitive and brain health.

The research associated with Dr. Egbert's grant will create training opportunities for students interested in the Summer Undergraduate Research Fellowships (S.U.R.F.) program at St. Joseph's.

"This research project opens new opportunities for students' hands-on learning of how to conduct psychological research and disseminate scientific knowledge to a wide range of audiences," Dr. Egbert said.

"My teaching activities emphasize learning by doing. I prioritize using active learning tools and encouraging my students to take advantage of hands-on opportunities."

— Dr. Anna Egbert

"To date, I have gathered a group of five research assistants who are part of conducting this research," she added. "They will be presenting our studies at the SJNY Research Symposium."

Dr. Egbert's past research yielded groundbreaking evidence and led to her joining the Aging, Mobility and Cognitive Neuroscience Lab, Faculty of Medicine at the University of British Columbia in Vancouver, Canada, as a post-doctoral fellow.

In 2020, Dr. Egbert published a first-of-its-kind systematic review of neuroimaging observations of the brain consequences of SARS-CoV-2. She has since published an article about the rise in depression among adults worldwide amid the COVID-19 pandemic.



Anna Egbert, Ph.D.



A Physician for the Environment

Dr. Konstantine Rountos shares his passion for marine ecology

BY SAMANTHA CHEYENNE MILLER '13

At first, he was planning to go the pre-med route.

But when Konstantine Rountos, Ph.D., realized there are careers in the field of environmental science, he quickly switched his focus to marine studies.

“I remember thinking, ‘People actually study the environment for a career?’” said marine ecologist Dr. Rountos, associate professor of biology and coordinator of the environmental studies minor at St. Joseph’s University.

“What clicked for me was that I could be a physician for the environment,” he continued. “I could work on a broader scale, rather than just one person at a time. I could help to resolve issues that affect populations, or I could look at the impacts that humans have on our ocean resources.”

For more than 15 years, Dr. Rountos

researched the ecosystems of coastal bays on Long Island — the Great South Bay and Shinnecock Bay — examining how humans have impacted these environments.

“There are a lot of issues in the marine environment,” said Dr. Rountos, who brings field samples back to the Long Island Campus’ biology labs, where he conducts his research. “My lab is interested in the effects of harmful algal blooms (HABs) on the marine environment and has moved into assessing microplastics in our local environment.”

Dr. Rountos and colleagues recently received a three-year, \$1 million NOAA grant among collaborators from Stony Brook and Adelphi universities. He will be joined by Kestrel Perez, Ph.D., associate professor of biology at

St. Joseph’s, as well as students from both campuses, while examining the effects of ocean acidification and harmful algal blooms on marine fish.

“I first fell in love with research as an undergraduate student, so it is extremely gratifying that I can provide our students with the same opportunity to develop and become inspired,” said Dr. Rountos, head of the sustainability committee at St. Joseph’s University, who had two peer-reviewed publications with his students — one on HABs and most recently one on microplastics.

“SJNY allows me to truly provide these important experiences for my students,” added Dr. Rountos, whose students frequently present their research at regional scientific conferences.



Konstantine Rountos, Ph.D., works with students conducting marine ecology research in Patchogue Lake.

ONLINE FACULTY FEATURE

Making Chemistry Classes Work on SJNY Online

Dr. Andrea Stadler found a way to make lab courses accessible to online students

BY SAMANTHA CHEYENNE MILLER '13



Andrea Stadler, Ph.D.

Inspirational educators led Andrea Stadler, Ph.D., to where she is today: serving as an associate professor and associate chair of chemistry at St. Joseph's University, New York.

Now, she's having the same positive impact on her students.

"Teachers absolutely inspired me every step of the way for me getting here," said Dr. Stadler, who changed tracks from doctor to research chemist to

professor after formative experiences with her own college professors. "And that's what I try to do with my students. I love hearing from them after they graduate and learning about all their successes.

"Those are the things that really stand out — to see them succeed, and to hear from them, to know I made a difference," added Dr. Stadler, director of undergraduate research at the Long Island Campus. "I love that."

One of the many ways in which Dr. Stadler makes an impact

at St. Joseph's University is through her implementation of online lab classes within the chemistry program.

Shortly before the pandemic, she applied to get certified to teach online, which ended up being a blessing in disguise when all classes became remote.

"Before the pandemic, I took my biochemistry class and started getting that online because it had no lab component," explained Dr. Stadler, who has been with the help of students developing greener, more environmentally friendly labs.

"Then with COVID, that opened the door for developing a lab-based course."

Dr. Stadler got creative, developing labs using household supplies and materials to demonstrate the concepts students were learning about. Eventually, companies started making take-home lab kits, and she was able to partner with them to bring the content even more to life for students who were learning online.

"Even after remote classes were no longer necessary, I decided to keep labs available online," she said. "It's been great. Now, both of my semesters of biochemistry are online. Students from Brooklyn can take the class, and we had a couple of non-matriculated students that needed the requirement. It opens the door, too, for more creative assignments and discussions."



APPEARANCES AND PUBLICATIONS

Assistant Professor of Recreation and Leisure Studies

Lorraine Lubicich, M.A., presented a workshop entitled “Using Therapeutic Recreation to



Lorraine Lubicich

Improve Social Emotional Learning” at the Partnership for After School Education in New York City in December 2022. Ms. Lubicich compiled research on the effects of COVID-19 lockdowns on children over the past two years and has conducted workshops at various youth agencies with the goal of improving the mental and physical health of as many children as possible.

Edward Vinski, Ph.D., associate professor and chair of adolescence education, had his most recent book, “Thomas Merton, the Monk of Civil Rights,” published by Cambridge Scholars Publishing. In it, Dr. Vinski discusses some of Merton’s most important experiences and writings on race and social justice, and uses Merton as a model for easing racial tensions in the present world.

Yvonne Borkowski, Ed.D., assistant professor of child study on the Long Island Campus, was a guest speaker for SPAN Parent Advocacy Network in September where she led a discussion on building bridges with Native American families to provide outreach to their communities. In October 2022, she presented at the Long Island ASCD’s Annual Fall Conference, and her workshop, “Mi Familia es Mi Fuerza: Latinx Parent Involvement,” explored how Latinx families view family engagement in their child’s school. In November 2022, Dr. Borkowski presented at the Long Island Regional Technical Assistance Center (RTAC) for Pre-K and Early Education Expanding Opportunities for Early Learners in Pre-K & K Conference. Her workshop, “My Family is My Strength: Fostering Relationships with Latinx Families,” sought to increase parent involvement in schools.

Maria Montoya, Ph.D., professor of modern languages at the Brooklyn Campus, published an article on the role of spectral characters in Spanish plays post-Civil War in July 2022. The piece appeared in the journal “Documentación de las Ciencias de la Información” published by the School of Journalism at Complutense University of Madrid.

Elana Reiser, Ed.D., a professor in the Department of Mathematics and Computer Science, was a guest on the mathematics education podcast, “Making Math Moments That Matter.” Dr. Reiser discussed how MAT 212: Introduction to Proofs came to be on the Long Island Campus and how it’s taught based on learning techniques backed by neuroscience and psychology research.

A new book by **Stephen Rockwell, Ph.D.**, professor of social sciences on the Long Island Campus, is scheduled to be published next year by the University of Virginia Press as part of the Miller Center Studies on the Presidency series. “The Presidency and the American State: Leadership and Decision Making in the Adams, Grant, and Taft Administrations” challenges dominant scholarship in presidency studies and offers new insights into three often overlooked or underrated presidencies.

Jessica Scher Lisa, Psy.D.; **Harry Voulgarakis, Ph.D., BCBA-D**; and **Kerry Ann Conde, Ph.D., BCBA-D, LBA**, professors in the Long Island Campus’ Department of Child Study, presented

“Assessing Cultural Responsiveness in Behavior Analytic Practice: A New Measure” at the Applied Behavior Analysis International Conference in Dublin, Ireland in September 2022. The authors developed a standardized scale to assess cultural responsiveness for behavior analysts. The purpose of the presentation was to discuss the importance and relevance of a new measure of assessing cultural responsiveness in higher education behavior analytic programs.

Professor of Psychology **Peter Lin, Ph.D.**, has been producing a monthly webinar, CAFE229, since the start of the pandemic, with the purpose of educating and inspiring participants to be more insightful and altruistic. In each episode, a guest delivers one good idea or concept that could transform the audience’s wellbeing. Past guests have included Dr. Nancy McWilliams, one of the world’s most respected clinical psychologists and psychoanalysts, and Shaolin warrior monk Shi Yan Ming, the founder of the USA Shaolin Temple.

Susan Van Scoy, Ph.D., associate art professor at the Long Island Campus, was selected as a juror for the Fall 2022 Long Island Biennial at the Heckscher Museum of Art. She is also serving as a guest curator of a landscape photography exhibition entitled Viewfinders: Photographers Frame Nature at the Heckscher Museum, and her essay, “Lay of the Land: Landscape Photography’s Tunnel Vision,” will accompany the exhibition.



Susan Van Scoy, Ph.D.

APPEARANCES AND PUBLICATIONS

Continued from previous page

Alicia Mountain, Ph.D., assistant teaching professor in the Writer's Foundry MFA in Creative Writing program, published her second book, "Four in Hand," a collection of poetry, in April 2023.

Jason Ostrowe, Ph.D., assistant professor of criminal justice at the Long Island Campus, published a chapter entitled "Intervention and Reform: Addressing Misconduct in American Police" in the book "Exploring Contemporary Police Challenges: A Global Perspective." The chapter is an analysis of mechanisms contributing to systemic misconduct and unconstitutional practices in American police agencies.



Jason Ostrowe, Ph.D.

Long Island Campus Assistant Professor of Communication Studies **Kim Poppitti, Ph.D.**, edited "Equestrian Drama: An Anthology of Plays," published by Routledge in 2022, and presented "Equestrian Drama" at the Northeast Popular Culture Association's annual virtual conference. Dr. Poppitti also served as reader/judge for the Judith Royer Excellence in Playwriting Award presented at the Association for Theatre in Higher Education & Kennedy Center American College Theater Festival.

Jeonghee Kang, Ph.D., associate professor of chemistry at the Brooklyn Campus, published a research paper in Results in Chemistry titled "Revisiting the basis of the excited states for solvated fluorinated benzenes and pentafluorophenylalanine." The article is fundamental in chemistry aspect research to understand and cure Alzheimer's disease and other relevant neurodegenerative diseases.

Brooklyn Campus Associate Professor of Psychology **Michael Magee, Ph.D.**, collaborated with former SJNY librarians Mayumi Miyaoka and Rebecca Toolsidas on a recently published, cross-disciplinary paper called "Embedded Librarians and

Scaffolding for Remote Learning: Assessing the Efficacy of the First Year Experience Library Literacy Scale."

Associate Professors of Child Study **Sarah Birch, Ph.D.**, and **Joan Silver, Ed.D.**, and Professor of Criminal Justice **Barbara Morrell, Ph.D.**, presented at the 17th Biannual Conference of the International Association of Special Education in Ho Chi Minh City, Vietnam, in July 2022. The conference is dedicated to the advancement of the theory and practice in special needs and inclusive education around the world. The title of the presentation was "Caught in the Net: A Cross Disciplinary Proposal for Change," which examined the school-to-prison pipeline and provided a cross-disciplinary model for change.

Long Island Campus Associate Professor of Communication Studies **Lisa Tafuro, Ph.D.**, wrote the chapter "A Microgenetic Approach to Inquiry-Based Language and Culturally Responsive Pedagogy: A Framework for Early Childhood Teacher-Student Interactions" for the book "Emerging Trends in Early Childhood Education," set to be published this spring.

Jason Steidl, Ph.D., assistant teaching professor of religious studies, had his

book "LGBTQ Catholic Ministry: Past and Present" published by Paulist Press in January 2023. The book shares the inspiring story of the LGBTQ movement in the Roman Catholic Church and how decades of advocacy prove that LGBTQ Catholics and their allies are committed to transforming their faith communities.

Eric Shyman, Ed.D., associate professor of child study at the Long Island Campus, presented a symposium at the New England Faculty Development Center at the College of the Holy Cross in Worcester, M.A. Its focus was a teaching method that uses guided critical reflection questions to analyze the lived experiences of people with severe disabilities through feature films. He also co-authored an article that was published in the Journal of Latinos and Education, which explored a potential model for culturally-responsive parent-teacher collaboration with Hispanic immigrant families.

David O'Connor, Ph.D., lecturer of history at the Long Island Campus, had his paper "Russia Will Be Converted: The Blue Army of Our Lady of Fatima in Cold War America" published in the Summer 2022 issue of American Catholic Studies.



Jeonghee Kang, Ph.D.

Michael Burke, Ph.D., associate professor of philosophy at the Brooklyn Campus, recently published “Phantom Persecution: Haunted by the Other: Levinas, Derrida & the Persecutory Phantom,” an article in the journal *Philosophy-Film* on the link between moral obligation and spectral haunting in recent horror cinema. Additionally, Dr. Burke published a recent book chapter, “Responsible Beyond Limit: Levinas and Moral Luck,” which explores Levinas’s concept of responsibility in relation to the problem of moral luck, in the collection “Insights into Ethical Theory and Practice: Principia Eclectica.” Fresh off his sabbatical in the fall of 2022, Dr. Burke is now

working on his manuscript, “Spectral Ethics: Philosophy and Horror,” for Lexington Press, which explores the way postmodern philosophical views on ethical responsibility and moral obligation have been exemplified and articulated in recent horror fiction, especially cinema.

Frank Antonawich, Ph.D., and **David Conway** of the Long Island Campus’ Department of Biology, delivered a poster presentation at the Advanced Applications in Medical Practice Conference



David Conway

in Scottsdale, A.Z., in October 2022. The pair discussed their collaborative work to potentiate aged patients’ immune systems with the administration of low-dose lipoic acid mineral complex.

Laura Kolbe, a master lecturer and a Writer’s Foundry Review judge, had her poem *Writer’s Foundry Review’s* poem “Simpler” published in the Feb. 6 issue of *The New Yorker* magazine.

Last year, she gave an outstanding master lecture for the Brooklyn Campus MFA program students on Kim Hyesoon’s poetry collection “Autobiography of Death.” In addition to being a writer, Laura is also a medical ethicist at New York-Presbyterian.

FACULTY RESEARCH PROJECTS

ANDREA STADLER, PH.D., associate professor and associate chair of chemistry, in collaboration with a colleague at Georgia Southern University, is exploring the synthesis of novel organic dye compounds that polymerize to precise dimensions when bound to DNA template. Through this collaboration, Dr. Stadler submitted an NSF-PUI grant to support undergraduate research on this project at both universities. Dr. Stadler successfully submitted a proposal for user time at the Center for Functional Nanomaterials (CFN) at the Brookhaven National Laboratory. This project will expose St. Joseph’s students to synthetic organic chemistry techniques, polymer chemistry, molecular biological characterization and nanomaterial design.

ANNA EGBERT, PH.D., assistant professor of psychology at the Brooklyn Campus, received a 2023 SJNY Summer Grant to analyze non-pharmaceutical strategies to improve health outcomes in transgender and gender diverse (TGGD) older adults with HIV (OAH). The project aims to disclose the role of intersecting effects of the five stigmas in TGGD OAH-specific etiology of depression, elucidate stigma-related barriers to accessing health care services in TGGD OAH and unfold the impact of depressive symptoms on health burdens in TGGD OAH.

Dr. Egbert’s research opens training opportunities for students, especially those interested in the Summer Undergraduate Research Fellowships (S.U.R.F.).

CORINNE DONOVAN, PH.D., assistant professor of psychology at the Long Island Campus, supported Blanca Reyes, one of two students on the Long Island Campus, to receive the first annual Summer Undergraduate Research Fellowship award for Summer 2022 to investigate student engagement after the COVID-19 pandemic. Prior research had shown a strong, positive relationship between engagement and academic success. Reyes’ study further explored engagement, and evaluated support services offered from colleges with a mixed methods design — a short survey to measure student engagement followed by in-depth focus groups. The research involved studying seven focus groups with 15 students from colleges across the northeast region. Reyes was able to gain experience with both qualitative and quantitative data. Her analysis revealed significant differences in engagement by gender and for those living on campus, as opposed to commuting. Blanca is in the process of applying to Ph.D. programs. She participated at the Eastern Psychological Association’s regional professional conference in Boston, Massachusetts, in March.



BRIDGE PROGRAM

The St. Joseph's University Bridge Program is designed to provide a quality curriculum to local high school students ready to participate in the rigor of college-level work. Local high schools and the University establish partnerships to ensure the curriculum meets the criteria of academic requirements for courses within higher education.

BENEFITS FOR STUDENTS:

- Earn college credit while still in high school.
- Reduced tuition fees.
- Enhance academic credentials for college applications.

BENEFITS FOR HIGH SCHOOLS:

- Provide students an opportunity to engage in college-level coursework while still in high school.
- Provide teachers an opportunity to teach college level coursework.
- Students gain exposure to the university application process prior to senior year.

The Bridge Program continues to grow, and to date we have 14 high school partnerships, with that number set to increase over the next academic year. Since the fall 2019 semester, 58 students who had taken at least one Bridge Program course registered at St. Joseph's as first-year students. The program has enabled the institution to expand its visibility and connections throughout Long Island.

Each academic year, the University conducts two high school competitions. In the fall, we partner with the Huntington Township Chamber of Commerce for the Emerging Leader High School Business Competition, where students from high schools across Long Island are asked to develop and present a plan to address a

specific problem. Scenarios include problems common to areas of entrepreneurship, graphic design and branding, technology, retail marketing, and nonprofit fundraising. Over 250 students participate and spend time on our campus. The event also features a presentation skills workshop and campus tours.

During the spring semester, we host the Long Island Youth Summit in conjunction with Vision Long Island. The Summit brings together talented high school students for a day of interactive workshops with experts in the fields of medicine, the environment, business and the economy. It offers students a unique opportunity to represent their high school, to interact with other high school students and experts in various fields, and receive recognition for their projects.

The Bridge Program continues to grow, and to date we have 14 high school partnerships, with that number set to increase over the next academic year.

The Summit is designed to engage high school students in an exploration of important current socio-medical, environmental and socio-economic issues. The Summit is a partnership among public and private high schools, St. Joseph's University, National Grid, Northwell Health, Vision Long Island, and a number of other businesses and organizations.

Students selected as finalists participate in a conference event on campus and attend workshops with top experts in related fields. University faculty serve as experts in the various workshops.

COMMUNITY OUTREACH

PHILOSOPHY

Members of the Long Island Campus philosophy department have faithfully participated in the Long Island High School Ethics Bowl annually as judges. **Wendy Turgeon, Ph.D.**, chair of the philosophy department, has participated for over 10 years, helping high school students to hone their analytical skills. She's been joined by Assistant Professor **Eunah Lee, Ph.D.**; Associate Professor **Michael Burke, Ph.D.**; Senior Lecturer **Michael McClain**; Lecturer **Jennifer Carter, Ph.D.**; and others. Held every February, the Ethics Bowl welcomes volunteers from all different disciplines and professions to listen to enthusiastic high school students work through thorny ethical dilemmas.



NATIONAL CHEMISTRY WEEK EVENT

St. Joseph's University students conduct demonstrations annually at the American Chemical Society's National Chemistry Week (NCW) event in October at the New York Hall of Science in Queens. This past year, the SJNY contingent presented a necklace-making experience that demonstrated the phenomenon of shrinking polymers to young children. Several colleges and companies from New York City and Long Island — including Columbia, New York University, St. John's University, Stony Brook University and Pepsi — have participated and presented chemistry experiments for attendants. About 500 children, including high school students, attend the annual event.



CHEMISTRY ANNUAL HIGH SCHOOL RESEARCH POSTER SESSION

Each year, the chemistry department at the Brooklyn Campus hosts a high school research poster competition sponsored by the American Chemical Society. The event provides an opportunity for talented high school students from the New York metropolitan area to compete and receive recognition for their research accomplishments.

The goal is not only to promote scholarly zeal in humanities and sciences for top high school students who have done research, but to also familiarize

students, teachers and parents with St. Joseph's. With about 100 participants from six area high schools, the



competition serves to recruit some of the best high school students. Each student receives a certificate. Ten projects earn honorable mention recognition, while the top four projects receive first- (2) or second-place (2) accolades.

FCTL Teaching and Learning Conference



FRIDAY, MAY 12

Breakfast and Registration: 9:15 a.m.

St. Joseph's University, New York's Faculty Center for Teaching and Learning is set to host its first annual conference, aptly titled Teaching and Learning Conference, Friday, May 12, at the Sisters of St. Joseph Convent in Brentwood. Faculty from all three campuses are invited to attend the event for a chance to refresh, re-energize and invigorate their teaching.

St. Joseph's University leaders will facilitate workshops about authentic, original and relevant practices in higher education at the conference. After, faculty are invited to walk the grounds of the convent for a chance to learn about the history, mission and ministry of our founders.



Keynote speaker:

Marsha J. Tyson Darling, Ph.D., is a professor of history and interdisciplinary studies; director of the Center for

African, Black and Caribbean Studies; and director of the Diversity Certificate Program in the College of Professional and Continuing Studies at Adelphi University. Dr. Darling also serves as a mentor for the AAC&U's Institute for Truth, Racial Healing & Transformation.

AWARDS AND RECOGNITION

THE FOLLOWING FACULTY RECEIVED SMALL GRANTS FALL 2022

Maria Alfonso
Patricia Barry
Thomas DiBlasi
Tess Dussling
Anna Egbert
Thomas Grochowski
Igor Ivanovski
Eunah Lee
Jan Harting-McChesney
Alexis McBride
Michael Magee
Susan Nakley
Jason Ostrowe
Konstantine Rountos
Jessica Scher Lisa
Eric Shyman
Jason Steidl
Harry Voulgarakis

THE FOLLOWING FACULTY RECEIVED SMALL GRANTS SPRING 2023

Nerissa Aksamit
Maria Isabel Alfonso
Jane Beckwith
James Blakeley
Michael Burke
Thomas DiBlasi

Corinne Donovan
Anna Egbert
Detelin Elenkov
Victoria Hong
Igor Ivanovski
Dawn Lee
Eunah Lee
Pamela Lovejoy
Michael Magee
Thomas Mainiero
Barbara Morrell
Kestrel Perez
Amy Poland
Jessica Scher Lisa
Eric Shyman
Jason Steidl
Joseph Svec
Harry Voulgarakis
Eleni Zamagias

THE FOLLOWING FACULTY RECEIVED SUMMER 2023 RESEARCH GRANTS

Anna Egbert
Pamela Lovejoy
Susan Nakley
Wendy Turgeon

SABBATICALS FOR 2023-2024

Mirella Landriscina
Susan Nakley

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