

FACULTY HIGHLIGHTS

Welcome to our first issue



Dear colleagues,

One of the joys of serving as a provost is that it provides the opportunity to learn about the terrific work of the faculty in teaching, scholarship and service. This is certainly the case in putting together this inaugural issue of Faculty Highlights. Despite the challenges of the past year (and the year prior), so many of our faculty have continued to advance their work in impressive ways. This extends beyond the classroom and research agendas to service, both on and off campus.

You will see here a wide range of interests and accomplishments that enliven the minds of not only the faculty but also those of our students and members of the broader community. These also reflect in so many ways the mission of the University and the charisms of the Sisters of St. Joseph. Whether this work involves the exploration of topics like sustainability, service in support of the less advantaged in society, or the opening of the classroom to new pedagogies and new courses, we are seeing the mission and charisms in action.

We hope you enjoy learning about these accomplishments as you read this issue. Please watch for future ones as we continue to celebrate and highlight the achievements of our faculty.

Sincerely,

Robert Riley, Ph.D.
Provost and Vice President for Academic Affairs at St. Joseph's University, New York



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LONG ISLAND FACULTY FEATURE

Inspired By the Leadership of the Sisters

Drs. Amy Poland, Rachel Schwartz and Jo Anne Durovich produce and publish article about the CSSJ

BY SAMANTHA CHEYENNE MILLER '13

They were inspired by the many female leaders who hold positions at St. Joseph's University, New York — and the very Sisters who made those roles possible.

That's why Drs. Jo Anne Durovich, Amy Poland and Rachel Schwartz, in collaboration with S. Suzanne Franck, CSJ, Ph.D., decided to write an article about the Congregation of the Sisters of St. Joseph (CSSJ) and their history of academic leadership, which the *Journal of Women in Educational Leadership* published in September.

"We felt strongly that this story needs to be told," said Durovich, Ph.D., LMSW, associate professor and chair of Human Services, and director of the Human Services Leadership and Social Work graduate programs.



*Jo Anne Durovich,
Ph.D., LMSW*



Amy Poland, Ph.D.

the way for all the female leaders to since follow in their footsteps.

Drs. Durovich, Poland and Schwartz led a virtual faculty and staff development event for the Association of Colleges of Sisters of St. Joseph (ACSSJ) on Thursday, March 3, at 1 p.m., kicking off National Women's History Month while they discussed their article.

"I have always said there is a different feeling of 'community' here at St. Joseph's, and I think a lot of that comes from the leadership provided by the Sisters that continues today, especially among female leaders on campus," said Poland, Ph.D., who serves as associate dean and director

The article, titled "Let Us Roll Up Our Sleeves': Amplifying Female Academic Leadership Through Collaboration and Mentorship," honors the many women religious who paved

of Online Learning, and professor of Criminal Justice.

The CSSJ founded the institution 106 years ago, starting originally as a college for women in Clinton Hill, Brooklyn. St. Joseph's has since expanded its reach, eventually welcoming men students, creating additional campuses in Patchogue and online, and receiving its recent University designation.

"Part of what drew me to the University is how the Sisters so deeply believe in the power of a liberal arts education — that learning can truly free us from the shackles of ignorance — and that all students should have the opportunity to have this experience," said Schwartz, Ph.D., associate professor of sociology and coordinator of the human relations program.



*Rachel Schwartz,
Ph.D.*



Former St. Joseph's presidents S. Elizabeth A. Hill and S. George Aquin O'Connor at S. Elizabeth's inauguration in 1997.

BROOKLYN FACULTY FEATURE

A Devotion to English Literature

Benedick Turner, Ph.D., shares his love of learning with students

BY AMANDA BERNOCCO

For Benedick Turner, Ph.D., one of the most rewarding aspects of teaching at St. Joseph's University is sharing his passion for interpretation with students — and watching them develop a passion of their own.

Dr. Turner, an associate professor of English and coordinator of ENG 103 at the Brooklyn Campus, specializes in Victorian literature, although he teaches a wide range of literary periods. He's drawn to the Victorian period because of its many connections to popular culture and the Medieval period — another era of literature that fascinates him.

While growing up, he enjoyed gothic horror films and televised adaptations of the Sherlock Holmes stories, both of which have roots in Victorian literature.

"I find it pretty easy to get students interested in this period," Dr. Turner said of teaching Victorian literature. "A lot of them are interested in it for the same reasons I am. They grew up during a vampire craze and a Sherlock Holmes craze, and they like studying the texts where all that started."

"We consider ourselves much more enlightened than the Victorians. And sometimes, while doing that, we ignore the Victorians who were quite enlightened themselves. I'm trying to repair that misconception."

— Dr. Benedick Turner

Dr. Turner has published several works on the Victorian era, including its influences on present-day Sherlock Holmes adaptations. He is working on a book examining the ways some Victorian texts represent women doing the middle-class work that in reality was typically reserved for men in that period.

"One of the reasons I'm writing this book is that we tend to look back on the Victorian era with a sense of ethical superiority," Dr. Turner explained. "We consider ourselves much more enlightened than the Victorians. And sometimes, while doing that, we ignore the Victorians who were quite enlightened themselves. I'm trying to repair that misconception."

Dr. Turner said the English Department at St. Joseph's University stands out because of its ability to prepare students to produce



Benedick Turner, Ph.D.

scholarship. He pointed to how the course Scholarly Writing about Literature (ENG 300) and the required 30-page senior thesis get students ready for graduate work — a common path for English students to take after graduation.

"Quite often when a student is applying to do a master's or Ph.D. in English, they will use a section of the senior thesis as their writing sample," Dr. Turner explained.

Dr. Turner said he excelled as an undergraduate student when he received individualized attention from his professors — and he strives to provide the same level of attention for his students at St. Joseph's. When his students work on papers, he has them submit preliminary drafts; he either returns these with comments or meets with each student individually to discuss revisions.

Dr. Turner's mentorship efforts are well-received by students — as evidenced by a long line of thank you cards hung alongside his desk in Lorenzo Hall. But he said there is a better way for students to express their appreciation: "Get into grad school."

Executive Dean Phillip Dehne, Ph.D., noted that Dr. Turner's dedication to furthering the education of students stretches well beyond the English Department.

"His outreach to high schools as coordinator of our Bridge and College Experience programs for a number of years has helped lure many excellent students to St. Joseph's," Dr. Dehne said. "Now, he is coordinating our critical ENG 103 writing courses, ensuring that all of our students receive good instruction in writing."

"His recent work on Sherlock Holmes is a perfect example of the way our faculty's scholarship influences their classroom teaching, and also how the teaching process affects and improves our instructors' own research and writing," Dr. Dehne added.



APPEARANCES AND PUBLICATIONS

Seth Armus, Ph.D., associate chair and professor of history at the Brooklyn Campus, wrote an article for a forthcoming issue of the academic journal *Romance Studies* about French writer Michel



Seth Armus, Ph.D.

Houellebecq. The article “Michel Houellebecq’s Reactionary Modernism” grows out of a conference he presented at last year sponsored by Villanova University. Dr. Armus also presented a paper at the 67th annual conference of the Society for French Historical Studies in Charlotte, North Carolina on March 25. The paper, “Jews Must Not Replace Us: ‘Racist America’ as a Lost Fascist Utopia in Pierre Antoine Cousteau’s *L’Amérique Juive*,” is part of a large study he is writing on the idea of “decline” in modern French history.

Joanne Guo, Ph.D., an assistant professor of finance in the Business and Marketing Department at the Brooklyn Campus, was featured in February on *WalletHub.com* as an expert commentator on money management skills. She also regularly contributes to *Seeking Alpha*, a crowd-sourced content service for financial markets.

Tess Dussling, Ph.D., assistant professor in the Child Study Department and director of the Literacy and Cognition M.A. program at the Brooklyn Campus, published an article with colleagues in the international journal *Studying Teacher Education* about becoming critical teacher educators. Last fall, Dr. Dussling delivered five research presentations at four conferences: Literacy Reading Association (two presentations), American Reading Forum, National Council of Teachers of English, and at the New York State Reading Association.

Susan Van Scoy, Ph.D., associate professor of art history at the Long Island Campus, was selected as a juror for the fall 2022 Long Island Biennial at The Heckscher Museum of Art in Huntington.

She will also serve as a guest curator of a landscape photography exhibition entitled “Human/Nature: Photographs from the Museum’s Permanent Collection,” which will open in January 2023.

In March, **Thomas Petriano, Ph.D.**, professor of religious studies, took part in an interfaith program in which presenters spoke about the balm that their particular faith tradition offers to a world in need of healing and restoration. “Is There a Balm in Gilead? Interfaith Wisdom for a Troubled World” was sponsored by Spirit Alive – The CSJ Institute for Inquiry and Learning.

Elana Reiser, Ed.D., professor of math and director of the Master’s in Mathematics Education program at the Long Island Campus, published an article, “Comparing Probabilities: Rock, Paper, Scissors and Coin Toss,” in the September edition of the journal *Mathematics Teacher: Learning and Teaching PK-12*, National Council of Teachers of Mathematics.



Elana Reiser, Ed.D.

Eunah Lee, Ph.D., assistant professor of philosophy at the Long Island Campus, was selected to participate in the Consortium of Independent College’s New Currents in Teaching Philosophy Institute, scheduled for July 24-28 in Baltimore. Earlier this year, Dr. Lee presented in a panel, “Asia on the Move: From Grassroots to Global,” at the Mid-Atlantic Association of Asian Studies conference held at Villanova University.

Michael Magee, Ph.D., associate professor of psychology and director of undergraduate research at the Brooklyn



Michael Magee, Ph.D.

Campus, teamed with campus librarians Mayumi Miyaoka and Rebecca Toolsidas to produce an article for the forthcoming January edition of the academic journal *Portal: Libraries and the Academy*. “Embedded Librarians and Scaffolding for Remote Learning” assesses the efficacy of the first-year experience library literacy scale.

Alicia Mountain, an adjunct faculty member in the Brooklyn Campus’ Writer’s Foundry MFA in Creative Writing program, was the “Poem-a-Day” feature on *Poets.org* on March 3. Highlights of her work were sent to the email inboxes of over 300,000 subscribers. Her debut collection, “High Ground Coward,” published in 2018, was selected by Brenda Shaughnessy to win the Iowa Poetry Prize. She also wrote “Four in Hand,” set to be published next spring.

Lisa Tafuro, Ph.D., associate professor of communication studies and director of the Long Island Campus’ Faculty Center for Teaching and Learning (FCTL), presented at the second International Conference on Modern Research in Education, Teaching, and Learning in Paris in November 2020. She co-presented,



Lisa Tafuro, Ph.D.

virtually, with two undergraduate students, and included them as co-authors on a conference paper, “A Student Review of Process Quality in Education: Teacher-Student

Interactions and Language in Early Childhood Classrooms.” This year, Dr. Tafuro spearheaded the effort to establish the FCTL’s “Faculty Connect” podcast.

Michael Burke, Ph.D., associate professor of philosophy at the Brooklyn Campus, was featured this winter discussing ethics and the pandemic on Café 229, a public affairs television program produced by Tzu Chi USA and Tzu Chi New York.

Bill Bengston, Ph.D., professor of sociology, has continued his research into alternative medicine and healing research, with numerous papers, grants and invited keynote presentations over the past two years.

Assistant Professor of Political Science **Dave Siegel, Ph.D.**, published an article in the *Journal of Eurasian Studies* on political decentralization and authoritarian consolidation in post-Soviet Kyrgyzstan. A second article seeking to explain the failure of America’s Ukraine-related sanctions on Russia will be published later this year in the journal *World Affairs*.



Dave Siegel, Ph.D.

Andrew Martin, an adjunct faculty member in the Brooklyn Campus’ Writer’s Foundry MFA in Creative Writing program, published long pieces on Roberto Bolano and James Castle in the *New York Review of Books*, and a short story, “January,” in *Harper’s Magazine*. He was one of eight writers chosen by *The New York Times* to write about their literary influences in honor of the *Book Review’s* 125th anniversary. His story collection, “Cool for America,” was published in paperback.

Jeonghee Kang, Ph.D., associate professor in chemistry, together with her former student Anthony Pagan, published a paper in an open-access journal, *Colorants*, titled “Concentration-Dependent Association of Flavylum Chloride with Differential Hydroxy Moieties in Ethanol.”

Assistant Professor of Psychology **Thomas DiBlasi, Ph.D.**,

published “An Exploratory Analysis of Components of Revenge Experiences” in the *Journal of Aggression, Maltreatment, & Trauma*. Dr. DiBlasi is also working on a study examining road rage, using virtual reality with his research lab.



Thomas DiBlasi, Ph.D.

Assistant Teaching Professor of Religious Studies **Jason Steidl** participated in a panel titled “Working with/in the Church: Contributions of and Challenges for LGBTQ+ Persons” at the annual meeting of Catholic Theological Society of America (CTSA). The historic panel was the first in CTSA history to be organized by openly LGBTQ+ theologians and marked an important step forward in the organization’s acceptance of the LGBTQ+ community.

Lee Clay Johnson, director of the Brooklyn Campus’ Writer’s Foundry MFA program, will have the first chapter of the novel he is writing, “Four Walls Around Me to Hold My Life,” published in *The Southampton Review* in May 2022. The editor who selected the chapter for publication is the short-story master and Foundry Master Lecturer Amy Hempel.

Cleyvis Natera, an adjunct faculty member in the Brooklyn Campus’ Writer’s Foundry MFA program, is set to publish her debut novel, “Neruda on the Park,” in May. Pulitzer Prize winner and Foundry Master Lecturer Mitchell S. Jackson describes the novel as “A wondrous debut... a compelling, crucial work of fiction.”

Sarah Birch, Ph.D., associate professor and director of the M.A. in Childhood or Adolescence Special Education at the Brooklyn Campus; **Barbara Morrell, Ph.D.**, professor and chair of the Criminal Justice Department at the Long Island Campus; and **Joan Silver, Ed.D.**, associate professor and director of the M.A. in Childhood or Adolescence Special Education at the Long Island Campus, will

speak at Ho Chi Minh University on the topic of the school-to-prison pipeline.

Kim Poppitti, Ph.D., assistant professor of communication studies at the Long Island Campus, over the past several years has been editing a collection of equestrian dramas for Routledge, which publishes professional development books. Publication is expected some time this year. Dr. Poppitti has also served as a reviewer of papers and presentations for the National Communication Association’s annual conference, and as both a reader and dramaturg for the Association for Theater in Higher Education.

Konstantine Rountos, Ph.D., associate professor of biology and head of the Sustainability Committee at the Long Island Campus, co-authored a paper on the diet composition of summer flounder in the peer-reviewed journal *Frontiers in Marine Science*. Dr. Rountos and his students also presented at the 2022 meeting of the New York Chapter of the American Fisheries Society. Dr. Rountos was also featured by Fullbright Greece in their Alumni Impact profile in November.

Eric Shyman, Ed.D., associate professor of child study at the Brooklyn Campus,



Konstantine Rountos, Ph.D.

authored an article in the *International Journal of Inclusive Education*, reporting the findings of a study exploring the connection between pre-service teachers’ sense of social justice and their support for including students with disabilities in the

Continued on page 6

APPEARANCES AND PUBLICATIONS

Continued from previous page

including students with disabilities in the general education classroom. In response to Shyman's recent publications in the area of neuroscience and autism spectrum disorder, he was invited to present a symposium for the American Speech and Hearing Association (ASHA).

Brooklyn Campus Associate Professor and Associate Chair of Art **E. Jane Beckwith** showcased her printmaking "Bee-in at Home" pieces at the Blue Mountain Gallery in Manhattan throughout December.

David Seppala-Holtzman, Ph.D., professor of mathematics and computer science at the Brooklyn Campus, serves as the student activities coordinator for the Metro NY Section of the Mathematical Association of America (MAA). In this role, he established

a Problem of the Month for the MAA website, presenting one mathematical problem a month. During last May's MAA meeting, he delivered a presentation



David Seppala-Holtzman, Ph.D.

entitled "Enumerating and Generating all Integer Pairs that Share an LCM and a GCD." In his senior seminar (MAT 471), the class worked on deriving a formula for the target number of moves in the game Flood It. A student from the class presented the class' results at the May 2022 Mathematical Association of America meeting.

Elizabeth Bonina, J.D., J.S.C. (Ret.), a lecturer of business administration at the Brooklyn Campus, was a featured panelist in the American Bar Association's virtual discussion, "Women In Law: Achieving Gender Equality for the ABA" in December.

The Brooklyn Campus' **Sharon Didier, Ph.D.**, director of the Graduate Management Studies Program, and **Angela Diaz**, student veteran adviser, presented strategies at an All Teams meeting at the Sailor 360 Conference to help military servicemen and women transition to civilian life.

Jessica Scher Lisa, Psy.D., associate professor of child study at the Long Island Campus, presented at the Teaching Professor Conference in New Orleans last summer with colleague **Harry Voulgarakis,**



Jessica Scher Lisa, Psy.D.

Ph.D., an assistant professor of child study at the Long Island Campus, on Including Neurodiverse Students in the College Classroom. Dr. Scher Lisa also collaborated with Long Island Campus colleagues to write four published articles over the last year. "Preservice Teachers Perception of Social Justice and its Connection to Attitudes toward Inclusive Education" with colleague **Eric Shyman, Ph.D.**, appeared in the Journal of Education and Social Justice. "Teaching Special Education During the COVID-19 Pandemic" with Dr. Voulgarakis, **Samuel Rodriguez, Ph.D.**; **Patricia Barry, Ph.D.**; **Kerry Ann Conde, Ph.D.**; and lecturer **Yvonne Sinisgalli** was published in the International Journal of Research in Teacher Education. "Experience of Parenting Children with Autism Spectrum Disorder" with Dr. Voulgarakis, Dr. Conde, and **Dr. Erica Davies** ran in Child Care in Practice. Drs. Scher Lisa and Voulgarakis also published an article on "Perinatal Anxiety, Microbiome Alterations, and Implications for Research in the Development of Autism and Schizophrenia" in Integrative Pediatrics & Child Care.

Joe Pascarella, Ph.D., associate professor of criminal justice at the Brooklyn Campus, and a team of researchers co-edited a book, "Practical Considerations for Preventing Police Suicide," published in January. He also presented his paper, "The Impact of COVID-19 and criminal justice policies on Violent Crime in NYC" at the annual meeting of the Academy of Criminal Justice Sciences in March.

Ted Hamm, Ph.D., associate professor of journalism and new media studies at the Brooklyn Campus, was a Gilder Lehrman

Institute lecturer on Frederick Douglass at Chaminade High School in April. Hamm's analysis on New York City politics were included in articles published by NBC News, New York magazine and Crain's New York.

Brooklyn Campus Assistant Professor of Biology **Pamela Lovejoy, Ph.D.**, recently published an article in the journal Molecular Ecology about the genes responsible for susceptibility to paraquat, a commonly used herbicide.

At the Long Island Campus, Assistant Professor of Child Study and Director of the M.A. in Literacy and Cognition program **Patricia Barry, Ed.D.**, and Assistant Professor of Child Study **Harry Voulgarakis, Ph.D.**, presented at the US Play Coalition's annual conference in April at Clemson University. Their presentation, "Play Protocols: Maximizing Learning Through Play," focused on the ways in which executive functioning, language and literacy skills may be best developed through play. Dr. Voulgarakis also presented on "Assessing Cultural Competence in Behavior Analytic Practice Develop (1.5 CEUs)" at New York State Behavior Analysis' 32nd annual conference in October.

Stephen Rockwell, Ph.D., professor of political science at the Long Island Campus, continued his work on the Board of Editors for Federal History, the journal for the Society for History in the Federal Government. The work includes reviewing submissions for the journal and reviewing the Editor's Note for each issue. Dr. Rockwell's new book, "The Presidency and the State: Leadership and Decision



Joe Pascarella, Ph.D.

Ulysses S. Grant, and William Howard Taft Administration,” is in the latter stages of peer review at a university press with ties to a leading center for presidency studies.

Wendy Turgeon, Ph.D., professor and chair of philosophy at the Long Island Campus, has an invited chapter in a new book that comes out this spring: “Listening Well: Judging an Ethics Bowl,” included in “The Ethics Bowl Way” by Rowman and Littlefield.

Dr. Turgeon also serves on a Citizen Advisory Committee, working on a strategic plan for her hometown of Shelter Island.



Wendy Turgeon, Ph.D.

Maria Isabel Alfonso, Ph.D., chair and professor of modern languages at the Long Island Campus, published an article, “In Cuba, Independent Media Struggle to Navigate Polarized Waters,” which appeared this year in the NACLA Report on the Americas. She has also written articles about the current situation in Cuba in such publications as *The Conversation*, and she has been quoted in multiple media outlets, including *The Los Angeles Times*. Her documentary film “Rethinking Cuban Civil Society,” was accepted as part of the Latin American Studies Association (LASA) Film Festival to the annual conference hosted by the organization.

Jesse Zarley, Ph.D., assistant professor of history at the Long Island Campus, presented a workshop entitled “Redefining Puelmapu: The Borogano Mapuche and Juan Manuel de Rosas, 1825-1835” for the Institute of Latin American Studies at Columbia University in October.

Corinne Donovan, Ph.D., assistant professor of psychology at the Long Island Campus, has an article forthcoming, entitled “Empowerment Fuels Employee Engagement During the COVID 19 Pandemic,” in the *Psychologist Manager Journal*.

Amy Poland, Ph.D., professor of criminal justice, and **Jo Anne Durovich, Ph.D.**, associate professor of human services, had

a chapter titled “Everyday Curriculum Assessment: Building a Dashboard to Seamlessly Integrate Evaluation of Online Program Quality” published in the book “Quality in Online Programs: Approaches and Practices in Higher Education.” Dr. Poland is serving this year and next academic year on the American Society of Criminology’s Division on Women & Crime Committee. She is also on the Academy of Criminal Justice Sciences Academic Program Review Committee. She is a VALUE Institute Certified Scorer for written communication for the American Association of Colleges & Universities for the past two years and will be working to help refine the VALUE ADD (Assignment Design and Diagnostic) Tool for Written Communication.

Jennifer Mensche, assistant teaching professor and chair of the Accounting Department, is a contributing member of the Future of Accounting Education Committee of the New York State Society of CPAs (NYSSCPA).

Lindsey Hernandez, a student of professor and chair of the English Department **Judith Phagen, D.A.**, received the Undergraduate Research Award from the Humanities Education and Research Association (HERA). Hernandez presented “Examining the Inclusive Ethnic American Identity: Migrant Workers and Chicana Feminism in Under the Feet of Jesus” at the HERA national conference in March.

Elizabeth Zollinger, Ph.D., associate professor of mathematics and computer science, recently published two papers with her co-authors. These were “Cancer Stem Cell Division: Mathematical Models and Insights” in “Mathematical Models of Stem Cell Behaviour,” and “Pairing food and drink: A physiological model of blood ethanol levels for a variety of drinking behaviors” in *Mathematical Biosciences*. She also presented at the CAR-T model at the (virtual) Joint Mathematics Meetings.

Victoria Hong, assistant professor and chair of mathematics and computer science and director of the M.S. in Cyber Security program, received a 2021 Summer Grant. Her project, “Do students generating final

exam questions improve outcomes and perceptions in CS1 courses?,” attempts to determine if the active learning pedagogical practice of having students generate final exam questions for a CS1 course will foster additional time studying and reviewing, increase student mastery of the course content and improve perceptions of ability, confidence and potential in computer science. Findings from her research were presented at this year’s ACM Special Interest Group for Computer Science Education. Ms. Hong also collaborated with colleagues from other institutions on a paper “Helping Talented STEM Students with Financial Need Succeed – Lessons Learned” that was accepted and presented at the *Frontiers in Education (FIE) 2021* conference in Lincoln, Nebraska.

Professor of Biology **Francis Antonawich, Ph.D.**, recently finished his coordination of an ALS Palliative Care Clinical Research Study at the University of Missouri Medical Center with Dr. Raghav Govindarajan. The study looked to alleviate fatigue and improve the quality of life in ALS patients. Dr. Antonawich was an invited guest on two metabolic medicine webinars, speaking about “Metabolism/Mitochondria and the Immune System” and “Combating Infection and Virus Associated Fatigue” in April and May, respectively. During the fall, Dr. Antonawich presented virtually at the *Advanced Applications in Medical Practice Conference*.



Francis Antonawich, Ph.D.

FACULTY RESEARCH PROJECTS



Dominique Treboux, Ph.D. (left)

Dominique Treboux, Ph.D., professor of psychology, used her fall 2021 sabbatical to prepare several research studies for publication. One project reflects work done with students on how perceptions of early childhood experiences influence the ability to recognize emotions in the faces of strangers. Dr. Treboux noted that the research found that overall recognition of emotions was high, especially for happiness.

“Our findings indicated that perceptions of mothers were related to the ability to recognize negative facial expressions,” she said. “This finding was particularly true for ‘unconscious’ perceptions of mothers. Those participants who implicitly endorsed their mothers as unloving were better at recognizing anger in the faces of strangers. In contrast, those who implicitly viewed mothers as loving were good at recognizing sadness and disgust.”

Corrine Donovan, Ph.D., assistant professor of psychology, received a 2020 Summer Grant to analyze survey data from a diverse sample of full-time employees about how their companies supported the transition to working from home and other attitudes toward work. Initial findings reveal the need to conduct additional advanced data analysis using either path analysis or a series of regression equations to examine the relationships between variables in the dataset.

“I will test previously established relationships between employee engagement and certain antecedents (stress and personality) and consequences (job performance and intention to leave) to determine if they remain the same

during the transition to work from home,” she reported. “I will also examine how supporting employees during this transition affects these relationships.”

Such advanced analytic techniques require significant time to clean the dataset, examine underlying assumptions, and conduct the analyses, she said.

Kirk Lawrence, Ph.D., associate professor of sociology, received a 2021 Summer Grant to complete and publish a research project, conducted in part with his former student John Antonacci, who is currently pursuing a Ph.D. at Binghamton University.



Kirk Lawrence, Ph.D.

The project conducts a world-ecological history of the origins, rise, collapse, and subsequent reinvention of oyster production and consumption, centered on and around Long Island. This subject is appealing due to the importance of the oyster industry and the ecology of the Great South Bay and other local waters to the area the University serves, Dr. Lawrence said.

“Utilizing the world-ecology perspective, we create a unique synthesis, in which an interdisciplinary and international body of literature informs a narrative in which neither the history of oystering nor the ecology of the oyster can be understood without the other; they are interrelated and co-productive,” he said. “We apply this framework, as we examine change over time, beginning with indigenous harvests and use of oysters, through industrialization capitalization, the collapse of the environment and the local industry, and up to the current revitalization as a ‘boutique’ product.”

After realizing that a barrier to conducting research for many St. Joseph’s students is a lack of time due to the fact that, in addition to a full course load, many also have to hold down a job to survive, **Cheyne Glass, Ph.D.**, and **Michael Magee, Ph.D.**, both directors of undergraduate research, along with the guidance of St. Joseph’s Executive

Director of Development **Flavio Bollag**, have created the new **Summer Undergraduate Research Fellowships (S.U.R.F.)**. the program will provide undergraduates with an opportunity to get paid a \$4,000 stipend for conducting faculty-supervised research — working 20 hours a week over 10 weeks of the summer. The fellowships will be piloted this summer.

Long Island Campus Professor of Biology **Tetyana Delaney, Ph.D.**, was selected by NASA and participated in Mars Mission Studies in Moscow as an analog astronaut, and has brought space-related research to St. Joseph's. Her students will participate in the project: "Geomagnetic Field Cancellation and its Effect on Model Organisms." The project focuses on understanding possible side effects of a hypomagnetic field that astronauts will encounter during interplanetary flights. The work will be conducted in collaboration with Brookhaven National Laboratory.

Kimberly Poppiti, Ph.D., assistant professor of communication studies, received the 2022 Summer Faculty Grant, supporting her research on equestrian drama. She is creating an online supplement to accompany and support her forthcoming anthology of equestrian drama, which publisher Routledge is releasing this year.

David Siegel, Ph.D., an assistant professor of political science, received the 2022 Summer Faculty Grant, supporting his research, where he engages in contemporary theoretical debates about neoliberalism by drawing on a deeper history of political thought.

Alyssa Soohoo, Ph.D., assistant professor of child study, aims to use her 2022 Summer Faculty Grant to study pre-service teachers, in-service teachers, and their perceptions of caregivers for students with special needs. Her research will focus on teachers' attitudes toward caregivers both before and after the teachers participate in a recreational vacation with the caregivers and special needs students, during which the teachers will assist with the daily challenges the caregivers face.

Assistant Professor of Psychology **Thomas DiBlasi, Ph.D.**, received the 2022 Summer Faculty Grant to continue research related to domestic violence.



REMEMBERING A REMARKABLE WOMAN

St. Joseph's
mourns the loss of
S. Jane Carolyn Fritz

GREAT TENACITY. STRENGTH. DRIVE. S. Jane Carolyn Fritz, CSJ, Professor Emerita in the Mathematics and Computer Science Department at the Long Island Campus, demonstrated all that and more throughout her 37 years dedicated to the St. Joseph's community before she passed suddenly on Sunday, March 27, 2022.

S. Jane established St. Joseph's Department of Mathematics and Computer Science after being invited to do so by S. Virginia Therese Callahan in 1984, starting both the mathematics and the mathematics/computer science majors.

Her outstanding contribution to the University didn't end there, though.

S. Jane also created the MATRIX and ACM clubs for math and computer science at the Long Island Campus; established the University's partnership with the Brookhaven National Laboratory, which afforded many students to intern and participate in prestigious programs there over the years; founded the St. Joseph's chapter of Upsilon Pi Epsilon, the International Honor Society for Computing and Information Disciplines; and installed the original computer network at the institution.

— *Samantha Cheyenne Miller '13*



AWARDS AND RECOGNITION

Associate Dean of Community Development **GAIL LAMBERTA, PH.D.**, who is also a professor and chair of the Department of Recreation and Leisure Studies, was honored at the Huntington Township Chamber of Commerce's 95th Anniversary Gala for her work on behalf of the organization. In addition, Dr. Lamberta has been named one of Long Island Business News' Top 50 Women in Business.



VICTORIA HONG, assistant professor and chair of mathematics and computer science and director of the M.S. in Cyber Security program, received a Grace Hopper Faculty Scholar award.



EILEEN WHITE JAHN, PH.D., executive dean for the Long Island Campus, was honored at the Schneps Media Power Women of Long Island Gala in November. The annual event recognizes women who make Long Island the thriving and vibrant place it is to work, live and do business.

S. NANCY GILCHRIEST, SSND, ED.D., associate professor of education at St. Joseph's University, received the Charles C. Mackey, Jr. Excellence in Service Leadership Award from the New York Association of Colleges for Teacher Education (NYACTE) in December.



THE FOLLOWING FACULTY
**RECEIVED SABBATICALS
FOR 2022-2023**

Seth Armus
Michael Burke
Rachel Kreier
Susan Van Scoy

THE FOLLOWING FACULTY
RECEIVED SUMMER 2022 GRANTS

Thomas Diblasi
Thomas Petriano
Kim Poppitti
David Siegel
Alyssa SooHoo

THE FOLLOWING FACULTY
WERE AWARDED TENURE
Effective September 2022

Cheyne Glass
Department of Mathematics

Andrea Stadler
Department of Physical Sciences

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TO ASSISTANT TEACHING PROFESSOR**

Rebecca Toolsidass
McEntegert Librarian

Veronica Kaninska
*Department of Recreation and
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