

## 2024/2025 Office of Financial Aid

## **Unusual Enrollment History Form**

| Student Name: Address: City, State, Zip Code:                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Student I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Student ID:  DOB:                                                                                                                                                                                                                              |  |
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| federal Pell Grant funds an the review period of 2020-                                                                                                                                                                                 | sual enrollment h<br>d/or Federal Dire<br>21, 2021-22, 202                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | nistory is defined<br>ct Loans from mu<br>22-23 and 2023-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | review due to your unusual<br>as having attended and received<br>ultiple colleges/universities during<br>24. You must submit this form and<br>nine your financial aid eligibility.                                                             |  |
| <ul> <li>Access the National you in filling out the Please list all collect Direct Loans at durn Please attach an acceptace of the Please attach and Joseph's has acceptaced academic transcrip</li> <li>Submit all necessa</li> </ul> | e information beliges/universities the control of t | ow.  nat you received  2022-22, 2022-2  paper if more spots from all school  its from that school  cessed.  the St. Joseph's                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | at www.nslds.ed.gov to assist  Pell Grant funds and or Federal 23 and 2023-24 academic years. ace is needed. ols you list below, unless St. ool. Forms submitted without  University Office of Financial Aid or to the end of the semester for |  |
| Name of School                                                                                                                                                                                                                         | Dates Attended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Credits Earned?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Transcripts                                                                                                                                                                                                                                    |  |
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| provide an explanation of the provide third party documenta accident reports, military transubmit this completed form ar By signing this document,                                                                                     | special circumstance tion to support you sfer etc.). Your apport all required docu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | e(s) that caused your explanation (i.e. lication for financial mentation to our of the everything I hat everything I had been something I had been | nave stated, and all documentation                                                                                                                                                                                                             |  |
| that I have submitted is tru                                                                                                                                                                                                           | ue and accurate t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | o the best of my                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | knowledge.                                                                                                                                                                                                                                     |  |